

Learning Associated With Teaching Medical Students and Residents

Instructions: Complete and submit this form to the Case Western Reserve University CME Program in order to claim credit for the time spent learning new clinical information or ways to improve your teaching, in preparation for teaching medical students or residents/fellows in an ACGME-accredited program.

You may receive two *AMA PRA Category 1 Credits™* for each hour that you spend teaching what you have learned. However, if you give the same talk to both residents and students you may only claim the activity once; after all, you only did the learning one time. Time is measured in quarter-hour increments.

Once reviewed by the CME Program your participation in this teaching activity will be confirmed by either Undergraduate Medical Education or the Graduate Medical Education office. At the completion of that step you will receive your credit certificate.

Accreditation: Case Western Reserve University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit: Case Western Reserve University School of Medicine designates this live activity for a maximum of 2 *AMA PRA Category 1 Credits™* per 1 hour of interaction with medical students and/or residents/fellows. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Name _____ Degree _____

Address _____

City, State, Zip _____

Email _____

Attestation

I attest that this an accurate description of my participation in this self-directed learning activity.

Signature: _____ Date: _____

Who were your learners?

Students Residents Fellows

Your role?

Formal presentation Clinical supervision Simulation supervision
 Assessing Performance Instructing how to teach Instruction clinical
 Instruction research Instruction skills building Case development
 Mentoring

Competencies addressed (check all that apply)?

American Board of Medical Specialties (ABMS)/Accreditation Council for Graduate Medical Education (ACGME) Core Competencies			
	Patient care and procedural skills		Interpersonal and communication skills
	Medical knowledge		Professionalism
	Practice-based learning and improvement		System-based practice
Institute of Medicine (IOM) Core Competencies			
	Provide patient-centered care		Quality improvement
	Work in interdisciplinary teams		Utilize informatics
	Employ evidence-based practice		
Interprofessional Educational Collaborative Core Competencies			
	Values/Ethics for Interpersonal Practice		Interprofessional Communication
	Roles/Responsibilities		Teams and Teamwork
Other Competencies			
	Other:		

As an active learner we expect that the educational material you use will have been developed independent of any ACCME-defined commercial interest. Ways to ensure this is to utilize 1) peer-reviewed materials in professional journals that follow the Uniform Requirements for Manuscripts created by the International Committee of Medical Journal Editors; 2) an experienced colleague or expert in the field who has completed a Disclosure of Financial Relationships Form and/or 3) accredited continuing medical education developed and presented in compliance with the ACCME Standards for Integrity and Independence in Accredited Continuing Education (https://accme.org/wp-content/uploads/2024/05/881_20220623_Standards-for-Integrity-and-Independence-in-Accredited-CE-Information-Package.pdf)

The educational resources I used for this new learning from teaching activity came from:

- Peer-reviewed materials in professional journals – provide citation(s)
- A colleague/expert in the field – provide name, institution and signed Disclosure of Financial Relationships Form
- Accredited continuing medical education – provide name of activity, institution, and location

List resource(s):

Needs or Gaps:

What do you hope to learn by preparing for and teaching this activity?

What skills do you plan to develop during this teaching activity?

Strategy:

How will you learn this material?

How will you build and practice those skills?

Outcome:

What did you learn from teaching this program?

How did your teaching skill change as a result of teaching this program?

Impact:

How will you change your practice based on what you learned?

What changes do you plan to make to your teaching approach in the future?

List the dates and the amount of time you spent teaching related to this learning project. Please attach a class schedule or program if applicable.

VALIDATION AND CREDIT (TO BE COMPLETED BY UME/GME & CME OFFICES ONLY)

Validation of Approved Teacher Status

I certify that the applicant is an approved faculty member for UME GME

Name: _____ Title: _____

Signature: _____ Date: _____

Credit (CME)

AMA PRA Category 1 CreditsTM awarded:

Complete all sections of the Learning From Teaching form and return it to the CME office via email addressed to amy.pisman@case.edu.