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4. Phone (216) 983-1239 or (800) 274-8263 with the information requested below and your credit card number.

REGISTRATION

Registration Form
February 20-21, 2020 CID #2674
June 11-12, 2020 CID #2675
November 12-13, 2020 CID #2676

Name

Degree

Specialty

Address

City

State

Zip

Email

Phone

In case of emergency

Dietary restrictions?

I will need parking

Make checks payable for $1350 to: Case Western Reserve University or complete credit card information.

Credit card #

Expiration date

Signature

Date

Manage:

Medical Documentation:

Clinical, Legal and Economic Implications for Healthcare Providers

February 20-21, 2020
June 11-12, 2020
November 12-13, 2020

DoubleTree by Hilton Cleveland East Beachwood
Beachwood, Ohio

Happenings in Cleveland

Cleveland Orchestra
www.clevelandorchestra.com
Cleveland Museum of Art
www.clevelandart.org
Playhouse Square Center
www.playhousescr.org
Cleveland Play House
www.clevelandplayhouse.com

Rock and Roll Hall of Fame and Museum
www.rockhall.com
Great Lakes Science Center
www.greatscience.com
Jack Cleveland Casino
www.jackentertainment.com
Or for more Cleveland activities visit Destination Cleveland at
www.thisiscleveland.com
Implications for Healthcare Providers

Medical Documentation:

INTENSIVE COURSE IN

To evaluate a provided sample medical record using a specially designed assessment tool. The onsite portion of the program consists of engaging lectures with relevant experts. During the onsite portion, participants are tasked with providing ongoing feedback and maintenance of good documentation practices.

Participant Learning Objectives

Who Should Attend?

This course is designed for physicians, physician assistants and nurse practitioners who need or wish to improve their documentation skills, with particular regard to clinical communication, legal risk, regulatory compliance, and appropriateness for reimbursement.

Statement of Need

Medical education notoriously gives inadequate attention to teaching practitioners how to properly document the patient encounter. Current challenges in maintaining accurate and complete patient records include the conversion to electronic medical records, ever-changing regulatory and billing guidelines, and legal constraints. This course aims to give providers the knowledge base and skills to generate compliant, risk-reducing, and reimbursable documentation.

Educational Design and Methodology

This is a longitudinal course which begins with a pre-assignment to select and submit records, ever-changing regulatory and billing guidelines, and legal constraints. This course aims to provide the knowledge base and skills to generate compliant, risk-reducing, and reimbursable documentation.

Participant Learning Objectives

- Construct accurate, relevant, thorough and concise clinical documentation
- Select the correct E/M codes for a service
- Document patient encounters to support appropriate levels of service
- Describe legal issues in documentation including standards of care, duty, confidentiality and healthcare fraud or abuse
- Properly document controlled substance management
- Identify risks and benefits of electronic medical record keeping, including template design and voice recognition technology

A G E N D A

Thursday

7:00-7:30 am Registration and Continental Breakfast
7:30-7:50 am Welcome and ARS Pre-Test
7:50-8:45 am Clinical Documentation of the Medical Encounter
8:45-9:45 am E&M Coding – Getting it Right, Keeping it Simple – Part 1
9:45-10:45 am Legal Requirements for Medical Record Keeping
10:45-10:59 am Break
10:50-11:55 am E&M Coding – Getting it Right, Keeping it Simple – Part 2
11:55-12:30 pm Lunch
12:30-1:20 pm Clinical Decisions and Documentation When Prescribing Controlled Drugs
1:25-2:25 pm Break
2:25-5:00 pm Don’t Invite the Feds to Your Office
John Irwin, JD, MD, FCLM
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5:00 pm Adjourn

Friday

7:15-7:45 am Registration and Continental Breakfast
7:45-8:40 am EMR is Here to Stay: How to Live With It
Erica Remer, MD, FACEP, CCDS
8:40-9:30 am Current Topics in Medical Documentation
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9:30-10:35 am Let’s Practice Good Documentation Part 1
Erica Remer, MD, FACEP, CCDS; John Irwin, JD, MD, FCLM, Sally Streiber, BS, MBA, CPC, CEMC
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10:45-11:50 am Let’s Practice Good Documentation Part 2
Erica Remer, MD, FACEP, CCDS; John Irwin, JD, MD, FCLM, Sally Streiber, BS, MBA, CPC, CEMC
11:50-12:00 pm Break to get lunch
12:05-12:45 pm Lunch Session: The Expert Panel Answers Your Questions
Erica Remer, MD, FACEP, CCDS; John Irwin, JD, MD, FCLM, Sally Streiber, BS, MBA, CPC, CEMC
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3:00 pm Adjourn

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Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 15.50 MOC points in the American Board of Internal Medicine’s (ABIM) Maintenance of Certification (MOC) program. Participants will be able to identify and respond to an equivalent to the amount of CME credits claimed for the activity. It is the CME activity provider’s responsibility to submit participant completion information to the ACCME for the purpose of granting ABIM MOC credit.

Location and Hotel Accommodations

The course will be held at the DoubleTree by Hilton Cleveland East Beachwood, 3663 Park East Drive, Beachwood, Ohio, at the Chagrin Boulevard exit off of I-271. Call the DoubleTree by Hilton direct at 216-464-5950 to make your reservations. A block of rooms has been reserved. Medical Documentation is the group name.

For More Information

Call Case Western Reserve University, Continuing Medical Education Program, phone (216) 883-1239 or (800) 274-8267 or visit http://case.edu/medicine/cme/courses-activities/intensive-course-series/

Disclaimer: The information and material provided in this course is intended strictly for educational purposes. When new regulations are introduced, the content may change. The reader is encouraged to verify any specific issue with their own state licensing board. It is the responsibility of each provider to comply with the laws and regulations of the state in which they are licensed to practice.
Clinical, Legal and Economic Implications for Healthcare Providers

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Participant Learning Objectives

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- Identify risks and benefits of electronic medical record keeping, including template design and voice recognition technology

Educational Design and Methodology

This is a longitudinal course which begins with a pre-assignment to select and submit actual medical records. The post-course component includes a 3 and 6 month expert re-audit of cases. The onsite portion of the program consists of engaging lectures with relevant case presentations by experts; hands-on practice including discussion and analysis of the pre-assignment documents and demonstration of good documentation practices, including voice recognition technology and a Q&A session where individual questions should be referred to your own state and legal authorities.

Disclaimer:

The information and materials provided in this course is intended solely for educational purposes. When actual records are involved, the pre-assignment and demonstration of good documentation practices, including voice recognition technology, and a Q&A session where individual questions are addressed. The course culminates with small group sessions in which expert coding preceptors discuss improvement opportunities discovered in the provided medical records. The post-course component includes a 3 and 6 month expert re-audit to provide ongoing feedback and maintenance of good documentation practices.

### AGENDA

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### FACULTY

**Co-Director**

Erica Remer, MD, FACEP, CCDS
Founder and President
Erica Remer, MD Inc.
Consulting Services in Clinical Documentation, CDI and ICD-10

**Co-Director**

Theodore V. Parran, Jr., MD
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Professor of Medical Education
Case Western Reserve University School of Medicine

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**ADDITIONAL INFORMATION**

The University Hospitals Health System has been designated as a provider of continuing education for physicians. This activity is approved for Maintenance of Certification (MOC) credit in the American Board of Internal Medicine (ABIM). The University Hospitals Health System is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing education for physicians. The University Hospitals Health System designates this educational activity for a maximum of 15.50 AMA PRA Category 1 Credits. Physicians should claim only the credit commensurate with the extent of their participation in the activity. It is the CME activity provider’s responsibility to submit participant completion information to the ACCME for the purpose of granting ABIM MOC credit.

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INTENSIVE COURSE IN
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Business Consultant

**John R. Irwin, JD, MD, FCLM**
Attorney at Law

**Marcie A. Manson, JD**
Associate General Counsel
University Hospitals Health System

**Sandy Seabold, RHIA, MBA**
Director of Physician/Provider Compliance
Department of Compliance and Ethics
University Hospitals Health System

A team of Health Information Management experts

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REGISTRATION FORM

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Medical Documentation: Clinical, Legal and Economic Implications for Healthcare Providers

Name ___________________________ Degree ___________________________
Specialty ___________________________ Address ___________________________
City __________________ State ___ Zip ________
E-mail ______________________ Phone ______________________
In case of emergency ___________________________ I will need parking __________

Dietary restrictions? ___________________________ Credit card # ___________________________
Expiration date __________ Signature ___________________________ Date __________

Make checks payable for $1350 to: Case Western Reserve University or complete credit card information.

MasterCard __ Visa __ Discover __

DoubleTree by Hilton Cleveland East Beachwood Beachwood, Ohio

INTENSIVE COURSE IN

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