

Learning from Teaching Policy

Credit for Learning from Teaching for academic endeavors in both undergraduate medical education (UME) and graduate medical education (GME).

Accredited CME providers may award *AMA PRA Category 1 Credit™* to physician faculty to recognize the learning associated with the preparation for and teaching of CWRU School of Medicine medical students and residents/fellows in LCME/ACGME accredited facilities/programs.

To be certified for *AMA PRA Category 1 Credit™*, this activity focusing on teaching medical students, residents or fellows, must:

- Be certified by an institution that, in addition to being an accredited CME provider (or working in joint sponsorship with an accredited CME provider), is accredited by the LCME (to certify teaching medical students), the ACGME (to certify teaching residents/fellows) or both.
- Provide clear instructions to the physicians that define the educational process of the activity (documentation, timelines, etc)

Designating and awarding credit for participation in the live activity teaching medical students and residents:

- Physician faculty may be awarded credit at a 2-to-1 ratio to learning time. For example, faculty may be awarded 2.00 credits for 1 hour of learning. Credits should be rounded to the nearest one-quarter credit.
- A maximum of 20.00 *Category 1 Credits™* (for 10 hours of learning) will be awarded annually per academic year.
- *AMA PRA Category 1 Credit™* should only be awarded for teaching that is verified by the UME and/or GME office. (Faculty may not receive credit more than once for the same time period, even if the audience involves residents and students from more than one program, being verified by two or more different LCME/ACGME programs.)
- In addition to the institution being ACGME accredited, the residency/fellowship program itself must be ACGME accredited in order for faculty to be awarded *AMA PRA Category 1 Credit™* for teaching residents/fellows in that program.
- Physicians may claim credit for a variety of learning interactions. Types of teaching activities include, but are not limited to, formal presentations to medical students or residents; development of cases, research of clinical problems; supervising clinical or simulated activities; instruction on clinical or other skills; assessing learner performance (clinical or simulation settings); mentoring QI or PI projects; and mentoring of scholarly activities.

As with any activity certified for *AMA PRA Category 1 Credit™*, this type of activity must also meet all of the AMA core requirements (in addition to the format specific requirements listed above).