

Learning Associated With Teaching Medical Students and Residents

Instructions: Complete and submit this form to the Case Western Reserve University CME Program in order to claim credit for the time spent learning new clinical information or ways to improve your teaching, in preparation for teaching medical students or residents/fellows in an ACGME-accredited program.

You may receive two *AMA PRA Category 1 Credits™* for each hour that you spend teaching what you have learned. However, if you give the same talk to both residents and students you may only claim the activity once; after all, you only did the learning one time. Time is measured in quarter-hour increments.

Once reviewed by the CME Program your participation in this teaching activity will be confirmed by either Undergraduate Medical Education or the Graduate Medical Education office. At the completion of that step you will receive your credit certificate.

Accreditation: Case Western Reserve University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit: Case Western Reserve University School of Medicine designates this live activity for a maximum of 2 *AMA PRA Category 1 Credits™* per 1 hour of interaction with medical students and/or residents/fellows. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Name _____ Degree _____

Address _____

City, State, Zip _____

Email _____

Disclosure of Relevant Financial Relationships

**Please complete Disclosure of Financial Relationships Form and return with this completed form.

Attestation

I attest that this an accurate description of my participation in this self-directed learning activity.

Signature: _____ Date: _____

Who were your learners?

Students Residents Fellows

Your role?

Formal presentation Clinical supervision Simulation supervision
 Assessing Performance Instructing how to teach Instruction clinical
 Instruction research Instruction skills building Case development
 Mentoring

Competencies addressed (check all that apply)?

American Board of Medical Specialties (ABMS)/Accreditation Council for Graduate Medical Education (ACGME) Core Competencies			
	Patient care and procedural skills		Interpersonal and communication skills
	Medical knowledge		Professionalism
	Practice-based learning and improvement		System-based practice
Institute of Medicine (IOM) Core Competencies			
	Provide patient-centered care		Quality improvement
	Work in interdisciplinary teams		Utilize informatics
	Employ evidence-based practice		
Interprofessional Educational Collaborative Core Competencies			
	Values/Ethics for Interpersonal Practice		Interprofessional Communication
	Roles/Responsibilities		Teams and Teamwork
Other Competencies			
	Other: _____		

As an active learner we expect that the educational material you use will have been developed independent of any ACCME-defined commercial interest. Ways to ensure this is to utilize 1) peer-reviewed materials in professional journals that follow the Uniform Requirements for Manuscripts created by the International Committee of Medical Journal Editors; 2) an experienced colleague or expert in the field who has completed a Disclosure of Financial Relationships Form and/or 3) accredited continuing medical education developed and presented in compliance with the ACCME Standards for Commercial Support (<http://www.accme.org/requirements/accreditation-requirements-cme-providers/standards-for-commercial-support>)

The educational resources I used for this new learning from teaching activity came from:

- Peer-reviewed materials in professional journals – provide citation(s)
- A colleague/expert in the field – provide name, institution and signed Disclosure of Financial Relationships Form
- Accredited continuing medical education – provide name of activity, institution and location

List resource(s):

What was your practice/learning gap in this teaching experience? In addition, describe the need underlying that practice gap.

What outcome for your practice did it have?

Describe what you did to complete this project

In completing this learning project please describe:

- What you learned

- What impact this learning will have on you, your students or the system in which you work

- What barriers you encountered and what you did to overcome them

List the dates and the amount of time you spent teaching related to this learning project. Please attach a class schedule or program if applicable.

VALIDATION AND CREDIT (TO BE COMPLETED BY UME/GME & CME OFFICES ONLY)

Validation of Approved Teacher Status

I certify that the applicant is an approved faculty member for UME GME

Name: _____ Title: _____

Signature: _____ Date: _____

Credit (CME)

AMA PRA Category 1 Credits™ awarded: _____