



CONTINUING MEDICAL EDUCATION

Speed Sequencing: 10-Minute Genetics Theses by Rae, Erika, Sara, Sam, & Blake – 80126-78564

Date: October 9, 2026

Time: 1:00 PM-2:00 PM

Kulas Auditorium / online Zoom

Erika Hanson, MS; Sara Gerber; Samantha Pokorny, MS, MPH; Rae Dwyer; Blake M Rowell, MS
University Hospitals. Case Western Reserve University

Educational Objectives

At the conclusion of this activity, the participant should be better able to:

- 1 Outline a quality improvement study aimed at increasing conversion of referrals to appointments in a cancer genetics clinic.
- 1 Assess diagnostic yield of updated multi-gene panel testing in individuals with unexplained adenomatous polyposis and prior uninformative testing
- 1 Identify patients with colorectal cancer who meet NCCN criteria for genetic counseling and testing
- 2 Describe the evolution of genetic testing for adenomatous polyposis
- 4 Identify successful aspects of the QI study and determine if they could be applied to our cancer genetics service.
- 5 Identify daily challenges experienced by families caring for an individual with AHC.
- 6 Analyze factors contributing to diagnostic delays in patients with AHC and their impact on affected families.
- 7 Describe patient experiences with PGT-A informed consent and counseling and explore how these experiences impact decisional regret about testing and embryo transfer decisions.
- 8 Identify the role of reproductive autonomy and emotional closure as key considerations for patients navigating decisions surrounding non-euploid embryos.
- 9 Outline how genetic counselors and REI clinicians can support patients with transparent, nonjudgmental counseling throughout the journey from PGT-A to transfer decision-making
- 11 Hypothesize potential provider-related barriers to appropriate referral to genetic counseling and

Accreditation and Credit Designation Statements

Case Western Reserve University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Case Western Reserve University School of Medicine designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosures:

All relevant financial relationships have been mitigated. This activity's planners and speaker(s) have made the following disclosures:

PRESENTED BY:

SPONSORED BY:



Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
Jirat Chenbhanich, MD	Course Director	Nothing to disclose - 01/12/2026
Rae Dwyer, Other	Faculty	Nothing to disclose - 08/19/2026
Sara Gerber, Other	Faculty	Nothing to disclose - 08/20/2026
Erika Hanson, MS	Faculty	Nothing to disclose - 08/19/2026
Joanna Horn, MS, CGC	Other Planning Committee Member	Nothing to disclose - 08/19/2026
Anna Mitchell, MD, PhD	Other Planning Committee Member	Nothing to disclose - 06/02/2026
Samantha Pokorny, MS, MPH	Faculty	Nothing to disclose - 08/25/2026
Blake M Rowell, MS	Faculty	Nothing to disclose - 08/25/2026