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CASE WESTERN RESERVE  
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## CONTINUING MEDICAL EDUCATION

### Signature Health Grand Rounds - Considerations for Autism, Trauma, and Intellectual Disabilities

Date: August 21, 2025

Time: 8:00 AM-9:00 AM

Online

*Bradley Wyner*  
*Milestones Autism Resources*

#### Educational Objectives

At the conclusion of this activity, the participant should be better able to:

- 1 Discuss socioeconomic challenges commonly impacting access to diagnosis and treatment for autistic people and people who have intellectual disabilities.
- 2 Identify several best practices in support of people who are dually diagnosed with intellectual/developmental disabilities and co-occurring mental health needs.
- 3 List several evidence-based practices in supporting dually diagnosed patients to navigate care.

#### Accreditation and Credit Designation Statements

Case Western Reserve University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Case Western Reserve University School of Medicine designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

#### Disclosures:

All relevant financial relationships have been mitigated. This activity's planners and speaker(s) have made the following disclosures:

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
Libbie Stansifer, MD	Course Director	Nothing to disclose - 08/26/2024
Kim Hill, BA	Other Planning Committee Member	Nothing to disclose - 08/07/2025
RACHAEL MCLAUGHLIN, APRN	Other Planning Committee Member	Paid consultant-Abbvie, Alkermes, Teva Pharmaceuticals - 03/25/2025
Greg Southard, M.Ed., IMFT-S, LPCC-S	Co-Director	Nothing to disclose - 06/20/2025

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Bradley Wyner, Other, NADD-DDS	Faculty	Nothing to disclose - 12/13/2024
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