

CONTINUING MEDICAL EDUCATION

EP Conference - Approach to CRT Optimization – 65073-59337

Date: May 3, 2024

Time: 7:30 AM-8:30 AM

Online

Anselma Intini, MD
VA Medical Center

Educational Objectives

At the conclusion of this activity, the participant should be better able to:

- 1 Identify and apply the principles of quality and safety to their practice
- 2 Critically analyze research, guidelines and appropriate use criteria to develop best-practice diagnosis and treatment strategies
- 3 Evaluate latest innovations in the management and treatment of cardiovascular disease to assess safety and effectiveness

Accreditation and Credit Designation Statements

Case Western Reserve University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Case Western Reserve University School of Medicine designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosures:

All relevant financial relationships have been mitigated. This activity's planners and speaker(s) have made the following disclosures:

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
Judith Mackall, MD	Other Planning Committee Member	Consulting Fee-Abbott Laboratories - 04/19/2024
Diane Gorbey, RN, CNS	Other Planning Committee Member	Nothing to disclose - 02/15/2024
Anselma Intini, MD	Faculty	Nothing to disclose - 01/17/2024
Monique Robinson, MD, PhD	Other Planning Committee Member	Nothing to disclose - 09/21/2023
Sanjay Rajagopalan, MD	Course Director	Consulting Fee-Novo Nordisk Consulting Fee-Bayer Corporation - 07/10/2023
Ian J Neeland, MD	Other Planning Committee Member	Consulting Fee-Boehringer Ingelheim Consulting Fee-Eli Lilly and Co. Consulting Fee-Novo Nordisk Consulting Fee-Nestle Health Sciences Consulting Fee-Bayer Corporation - 02/26/2024