

## CONTINUING MEDICAL EDUCATION

**Ambulatory EEG – 56688-53857**

Date: April 3, 2023

Time: 8:00 AM-9:00 AM

Kulas Auditorium

*Stephan Schuele, MD*  
*Neurology Consulting*
**Educational Objectives**

At the conclusion of this activity, the participant should be better able to:

- 1 Evaluate the indication of ambulatory EEG recording in patients with new onset seizure
- 2 Compare the yield of ambulatory EEG versus inpatient epilepsy monitoring
- 3 Recognize the limitations of automatic seizure detection for Ambulatory EEG

**Accreditation and Credit Designation Statements**

Case Western Reserve University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Case Western Reserve University School of Medicine designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**Disclosures:**

All relevant financial relationships have been mitigated. This activity's planners and speaker(s) have made the following disclosures:

Name of individual	Individual's role in activity	Name of Ineligible Company(s) / Nature of Relationship(s)
Naiara Garcia Losarcos, MD	Course Director	Nothing to disclose - 07/12/2022
Stephan Schuele, MD	Faculty	Royalties or Patent Beneficiary-Springer Publishing Speakers Bureau-Neurelis Speakers Bureau-SKLife Speakers Bureau-Jazz Consulting Fee-Bioserenity (Relationship has ended) Consulting Fee-Monteris - 03/29/2023
Michael Devereaux, MD	Other Planning Committee Member	Nothing to disclose - 07/07/2022
Guadalupe Fernandez-Baca Vaca, MD	Other Planning Committee Member	Nothing to disclose - 07/12/2022
Lauren Ghanma, BSN, RN	Other Planning Committee Member	Nothing to disclose - 07/12/2022
Hans Luders, MD, PhD	Other Planning Committee Member	Nothing to disclose - 07/11/2022
Jonathan Zande, MD	Other Planning Committee Member	Nothing to disclose - 07/07/2022