

CONTINUING MEDICAL EDUCATION

How the Noninvasive Electroencephalogram (EEG) Can Serve Pediatric Anesthesiologists and Patients During Clinical Care – And Beyond! - Wednesday Anesthesia Grand Rounds - 6/14/2023 – 56317-52228

Date: June 14, 2023

Time: 7:00 AM-8:00 AM

Biomedical Research Building

Educational Objectives

At the conclusion of this activity, the participant should be better able to:

- 1 Review the information the noninvasive electroencephalogram (EEG) conveys to clinicians and researchers.
- 2 Describe the EEG correlates of general and spinal anesthesia during the clinical care of human infants, and how EEG dynamics change over time
- 3 Explain how the EEG could be used to help inform clinical care.

Accreditation and Credit Designation Statements

Case Western Reserve University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Case Western Reserve University School of Medicine designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosures:

All relevant financial relationships have been mitigated. This activity's planners and speaker(s) have made the following disclosures:

Name of individual	Individual's role in activity	Name of Ineligible Company(s) / Nature of Relationship(s)
McKenna Bracy, MHA	Activity Coordinator, Other Planning Committee Member	Nothing to disclose - 06/27/2022
Jeffrey Hopcian, MD	Course Director	Nothing to disclose - 08/25/2022
Jerry Chao, MD	Faculty	Nothing to disclose - 04/26/2023
Soozan Abouhassan, MD	Other Planning Committee Member	Nothing to disclose - 07/05/2022
Michael Altose, MD	Other Planning Committee Member	Nothing to disclose - 07/05/2022
Britney Dobroka, CRNA	Other Planning Committee Member	Nothing to disclose - 06/27/2022
Nicholas Pesa, MD	Other Planning Committee Member	Nothing to disclose - 06/28/2022