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CONTINUING MEDICAL EDUCATION

## Emergency Medicine Grand Rounds - 8/19/2020 – 42283-42275

Date: August 19, 2020

Time: 8:00 AM-1:00 PM

CEM Conference Room

*Josiah D Smith, MD*  
*University Hospitals Cleveland Medical Center*

### **Educational Objectives**

At the conclusion of this activity, the participant should be better able to:

- 1 Prepare for physiologically difficult emergent airways by identifying the four components of physiologic difficulty and reviewing an approach to correcting these variables.
- 2 Integrate additional technical skills for establishing the emergent airway at four different skill stations.
- 3 Evaluate a variety of approaches for managing difficult emergent airways.

### **Accreditation and Credit Designation Statements**

Case Western Reserve University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Case Western Reserve University School of Medicine designates this live activity for a maximum of 5.00 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### **Planning Committee Disclosures:**

This activity's planners have made the following disclosures:

- Li, Jennifer (Faculty Planner) : Nothing to disclose
- Lovano, Amy (Faculty Planner) : Nothing to disclose
- Noble, Vicki (Faculty Planner) : Nothing to disclose
- Stull, Matthew (Faculty Planner) : Nothing to disclose

### **Speaker Disclosure**

This activity's speaker have made the following disclosures:

- Josiah D Smith, MD: Nothing to disclose - 08/06/2020